



# Interclerkship Intensive Program

Cognitive Issues and Vulnerable Populations in the Healthcare System

**e**Portfolio Instructions

**My Portfolios**

Faculty Teaching Portfolio  
Honors Portfolio  
MSPE Curriculum Vitae  
**Student Academic Portfolio**

**My Reports**

Clerkship Patient Logs  
Evaluation Feedback  
Medical Knowledge  
PLACE Patient Logs  
TBL Peer Feedback  
Teaching Effort

**Mentoring**

My mentees  
My mentors

My Portfolios / Student Academic Portfolio


## Student Academic Portfolio

Throughout your time at NYU School of Medicine, you will maintain a Student Academic Portfolio. This documents your personal development as well as academic achievement. You will be asked to write brief reflections on your progress and review the portfolio with your mentor(s) regularly.


- The faculty at our medical school expect you to aspire to excellence by demonstrating insight and growth in the following areas: Patient Care; Medical Knowledge; Life-Long Learning and Professional Development; Interpersonal and Communication Skills; Professionalism and Leadership; Health Systems and Financing; Scholarship and Research;
- Excellence requires that you understand your own strengths and weaknesses, analyze personal needs (learning, self-care, etc) and implement plans for personal growth.

For standards of performance for these areas of mastery, please visit:<http://short.med.nyu.edu/studentCompetencies>


**Integrated Clinical Skills**  
Patient Care, Interpersonal and Communication Skills




**Foundational Knowledge**  
Medical Knowledge, Health Systems, and Financing




**Professional Development**  
Professionalism, Leadership and Life-Long Learning



**Research and Scholarship**



**Residency Application Materials**



- Click on My Portfolio
1. Click on Student Academic Portfolio
  2. Click on Professional Development

My Portfolios / Student Academic Portfolio / Professional Development

## Professional Development

Before graduation, students must have demonstrated, to the satisfaction of the faculty, the ability to:

- Maintain a scholarly and evidence-based approach to medical problems and continually improve one's knowledge and skills through lifelong, self-directed study;
- Recognize uncertainty in clinical decision-making, including the ability to quantify and communicate the degree of uncertainty effectively;
- Improve performance based on self-reflection, critical self-appraisal, and openness to feedback from others;
- Recognize and accept limitations in one's knowledge and clinical skills and commit to continuously improve knowledge and abilities;
- Educate colleagues, students, other health professionals, patients and the general public;
- Apply the principles of continuous quality improvement to patient care.


### Entries

Add new entry: Choose...

Name	Modified	Type
No forms added		
Faculty, Peer, Patient Assessment: Anatomy		
Interclerkship Intensive I: Self-Reflection		
Interclerkship Intensive II Ethics Homework		
Interclerkship Intensive II: Self Reflection 2014		
Intersession Worksheet		

**Actions:**

- Delete folder
- Add entry
- Copy entry
- View entry



Click on My Portfolio  
3. Choose New Entry  
And select Interclerkship Intensive II: Self Reflection 2014