

November 2014

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To Whom It May Concern:

It is with great pleasure that I'm writing to recommend Mr. Bert Ongkeo. I'm an assistant clinical professor of pediatrics at NYU School of Medicine. I work primarily as a clinical educator, focusing on medical student teaching. My interface with Mr. Ongkeo is during the Interclerkship Intensives (ICI's), for which I am the content co-director. The ICI's are week long courses offered twice a year to over 160 medical students, addressing a wide array of topics that are multi-disciplinary and not part of the standard curriculum. Mr. Ongkeo has served as the ICI coordinator for the past 3 years, and I have worked with him for the last 2 of those years.

The one thing that really stands out about Mr. Ongkeo is his bright personality and excellent interpersonal skills. Even with a class size as large as 160, Mr. Ongkeo was well-known among the students to give each person the individual attention he needs. Even when bombarded with emails from difficult students, he always answers them professionally and expeditiously. The students have consistently recognized his hard work in organizing the ICI each year and appreciate his approachability. Time and again, they have affirmed that ICI was a highly valuable educational experience, in part based on the improvements that he has brought about.

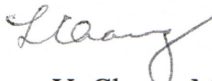
The ICI, being a conglomerate of many non-standard lectures, also requires efforts to coordinate between 50-70 faculty teachers per session. Throughout the year, Mr. Ongkeo serves as the main liaison for contacting the various faculty members. His interactions have always been courteous and thoughtful. Faculty

members routinely comment on how Mr. Ongkeo goes out of his way to prepare lecture material and coordinate logistics to facilitate more effective teaching.

As a coordinator for logistics, I can only describe him as highly dedicated. One of the most difficult tasks of coordinating this course is to get all 50+ faculty members to submit their lecture material in advance (and on time)! On every solicitation, we routinely expect a good portion of faculty members to be unresponsive to our request for teaching material. As a response, Mr. Ongkeo has been very persistent, almost unrelenting in his approach until he was able to complete the curriculum. Particularly during the week before the ICI, he even volunteers to stay late until the job was done. Despite this grueling schedule, I don't ever recall hearing him complaining. He has the ability to handle frustration with ease, and instead focusing his energy on finding a solution.

Overall, Mr. Ongkeo has been a warm, friendly, and trustworthy presence on the ICI team. He was a great team-player, and infected us all with his great energy and enthusiasm. His presence will be well missed. I have no doubt he will bring the same positive atmosphere to any endeavor that he joins.

Sincerely yours,



Lucy Y. Chang, MD, MS